



Lesson Planning Guide

Course: _____

Teacher: _____

Title of Lesson: _____

Date: _____

Lesson Planning Guide	
Overview	<i>Give a brief description of what your lesson is about.</i>
Objective	<i>This is what you want your students to be able to do by the end of your lesson.</i> The Student will:
Materials	<i>List any materials, handouts, and equipment needed to complete the lesson.</i>
Standards and Competencies	<i>Identify the standards and course competency(s) this lesson addresses and/or supports.</i> <ul style="list-style-type: none">• Course Competencies:• Career Ready Practices:• Anchor Standards:• CCSS:
Key Assignment	<i>Identify the Key Assignment this lesson addresses or supports.</i>

Instructional Methods	
“DO NOW” Assignment	<i>A short assignment that introduces or reviews lesson content. Students complete this assignment as soon as they enter the classroom. Should take 1-5 minutes to complete.</i>
Introduction or Anticipatory Set	<i>How you will introduce the lesson in order to get your student engaged and interested?</i>
Instructional Methods	<i>How will you present the content and information necessary for the students to achieve what your lesson objective states? This includes, modeling, differentiating instruction, lecture, demonstration, student centered learning.</i>

Checking for Understanding	<i>Include strategies for assessing learning and checking for understanding throughout the lesson. Examples: Include prompts in PowerPoint, Stop every 5-10 minutes to ask students review questions, polling techniques, ask random students to summarize information.</i>
Guided Practice	<i>What assignment/activities will you have students do to practice the objectives? Students demonstrate learning by working through an activity or exercise under the teacher's direct supervision and assistance.</i>
Independent Practice	<i>After students have completed guided practice successfully with teacher supervision and feedback, they are ready to work alone. What assignment/activity will the students complete to demonstrate mastery of the objective? Independent Practice can be at home, in class alone, at work, or community classroom.</i>
Closure or Wrap Up	<i>Actions or statements designed to bring a lesson presentation to a conclusion. Helps students to make sense out of what has just been taught and reinforce the major points.</i>

Assessment Methods		
	Assessment Tool	How does this measure students' progress?
Assessment	<i>Describe the methods you will use to assess that your students have met the objective.</i>	
Grading Rubric	<i>Include a grading rubric if applicable. (May be added as an attachment)</i>	

Lesson Evaluation	
Summarize, Evaluate, & Reflect	<i>Students: Have the students to reflect and evaluate their learning and the delivery of the lesson. Teachers: How can the lesson be changed or improved?</i>
The Next Step	<i>Now that you taught this lesson, where do students go from here?</i>
Analyze	<i>Identify the learning quadrants (Rigor and Relevance) applicable to the activities in this lesson. A = Acquisition B = Application C = Assimilation D = Adaptation</i>